Załącznik nr 2
do uchwały nr 9 Rady Dydaktycznej dla kierunków studiów Komunikacja międzykulturowa – Azja i Afryka, Oriental Studies – Inner Asia: Mongolian And Tibetan Studies, orientalistyka, orientalistyka – afrykanistyka, orientalistyka – arabistyka, orientalistyka – egiptologia, orientalistyka – hebraistyka, orientalistyka – indologia, orientalistyka – iranistyka, orientalistyka – japonistyka, orientalistyka – koreanistyka, orientalistyka – kultura Wschodu Starożytnego, orientalistyka – mongolistyka i tybetologia, orientalistyka – sinologia, orientalistyka – turkologia, Religions of Asia and Africa: Buddhism, Islam and Others
z dnia 29 czerwca 2021 r.
w sprawie trybu i standardów dokonywanej przez studentów i doktorantów ewaluacji procesu kształcenia na kierunku Religions of Asia and Africa: Buddhism, Islam and Others

EVALUATION OF THE ACADEMIC CLASSES QUESTIONNAIRE

|  |  |  |  |
| --- | --- | --- | --- |
| In what part of the classes did you participate? | Less than 1/3 | from 1/3 to 2/3 | more than 2/3 |

## Assessment of the ways of teaching

**How do you evaluate the way the classes were conducted:**

*Please mark your opinion on the scale below. 0 means ‘neutral assessment’*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| uninteresting  | -2  | -1  | 0  | +1  | +2  | interesting  |
| chaotic  | -2  | -1  | 0  | +1  | +2  | orderly |
| not motivating to learn | -2  | -1  | 0  | +1  | +2  | motivating to learn |
| not thought-provoking  | -2  | -1  | 0  | +1  | +2  | thought-provoking |

Please assess:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|   | Very low |  | Neutral assessment |  | Very high |
| The involvement of the teacher in making the content understood by the students was | -2  | -1  | 0  | +1  | +2  |

To what extent do you agree or disagree with the following statement:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|   | I strongly disagree |  | Neutral assessment |  | I strongly agree |
| The classes raised my competences in the field covered by the course | -2  | -1  | 0  | +1  | +2  |

Please assess:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| The teacher was prepared for the classes | never  | sometimes | often | always |

## Assessment of the organizational side of the classes

**To what extent do you agree or disagree** **with the following statements:**

*Please use a scale from -2 "strongly disagree" to +2 "strongly agree".*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|   | I strongly disagree |  | Neutral assessment |  | I strongly agree |
| The teacher was starting and finishing the classes punctually | -2  | -1  | 0  | +1  | +2  |
| It was possible to consult with the teacher outside the classroom (during duty hours, by e-mail, etc.) | -2  | -1  | 0  | +1  | +2  |
| The requirements for passing the classes were clearly defined | -2  | -1  | 0  | +1  | +2  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | I strongly disagree |  | Neutral assessment |  |  | I strongly agree | I do not know the syllabus  |
| The content of the classes was consistent with the syllabus | -2  | -1  | 0  |  | +1  | +2  |

## Assessment of the teacher’s attitude towards the students

To what extent do you agree or disagree with the following statement:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | I strongly disagree |  | Neutral assessment |  | I strongly agree |
| The teacher was respectful towards the students | -2  | -1  | 0  | +1  | +2  |

## Opinion on the amount of effort required from the students

Please assess:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very little |  |  |  | A lot |
| How much work did it take you to get prepared for the classes and to pass the course? | 1  | 2  | 3  | 4  | 5  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very bad |   | Neutral assessment  |   | Very good |
| Overall assessment of the classes | -2  | -1  | 0  | +1  | +2  |

**OPEN-ENDED QUESTIONS**

|  |  |
| --- | --- |
| What did you like the most about these classes and about the teacher’s attitude towards the students? | What, in your opinion, should be changed in these classes or what was missing in them? What should change in the teacher’s attitude towards the students? |
|     |   |