do uchwały nr 33 Rady Dydaktycznej dla kierunków studiów African Studies, Komunikacja międzykulturowa – Azja i Afryka, Oriental Studies – Inner Asia: Mongolian And Tibetan Studies, orientalistyka, orientalistyka – arabistyka, orientalistyka – arabistyka, orientalistyka – egiptologia, orientalistyka – hebraistyka, orientalistyka – indologia, orientalistyka – iranistyka, orientalistyka – japonistyka, orientalistyka – koreanistyka, orientalistyka – kultura Wschodu Starożytnego, orientalistyka – mongolistyka i tybetologia, orientalistyka – kultura Wschodu Starożytnego, orientalistyka – mongolistyka i tybetologia, orientalistyka – sinologia, orientalistyka – turkologia, Religions of Asia and Africa: Buddhism, Islam and Others z dnia 31 maja 2022 r.

w sprawie trybu i standardów dokonywanej przez studentów i doktorantów ewaluacji procesu kształcenia na kierunku African Studies

EVALUATION OF THE ACADEMIC CLASSES QUESTIONNAIRE

In what part of the classes did you participate?	Less than 1/3	from 1/3 to 2/3	more than 2/3

1. Assessment of the ways of teaching

How do you evaluate the way the classes were conducted:

Please mark your opinion on the scale below. O means 'neutral assessment'

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uninteresting	-2	-1	0	+1	+2	interesting
chaotic	-2	-1	0	+1	+2	orderly
not motivating to learn	-2	-1	0	+1	+2	motivating to learn
not thought-provoking	-2	-1	0	+1	+2	thought-provoking

Please assess:

	Very low		Neutral assessment		Very high
The involvement of the teacher in making the content understood by the students was	-2	-1	0	+1	+2

To what extent do you agree or disagree with the following statement:

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	I strongly disagree		Neutral assessment		I strongly agree
The classes raised my competences in the field covered by the course	-2	-1	0	+1	+2

Please assess:

The teacher was prepared for the classes	never	sometimes	often	always

2. Assessment of the organizational side of the classes

To what extent do you agree or disagree with the following statements:

Please use a scale from -2 "strongly disagree" to +2 "strongly agree".

	I strongly disagree		Neutral assessment		I strongly agree
The teacher was starting and finishing the classes punctually	-2	-1	0	+1	+2
It was possible to consult with the teacher outside the classroom (during duty hours, by e-mail, etc.)	-2	-1	0	+1	+2
The requirements for passing the classes were clearly defined	-2	-1	0	+1	+2

	I strongly disagree		Neutral assessment		I strongly agree	
The content of the classes was consistent with the syllabus	-2	-1	0	+1	+2	I do not know the syllabus

3. Assessment of the teacher's attitude towards the students

To what extent do you agree or disagree with the following statement:

	I strongly disagree		Neutral assessment		I strongly agree
The teacher was respectful towards the students	-2	-1	0	+1	+2

4. Opinion on the amount of effort required from the students

Please assess:

	Very little				A lot
How much work did it take you to get prepared for the classes and to pass the course?	1	2	3	4	5

	Very bad		Neutral assessment		Very good
Overall assessment of the classes	-2	-1	0	+1	+2

OPEN-ENDED QUESTIONS

What did you like the most about these classes and about the teacher's attitude towards the students?	What, in your opinion, should be changed in these classes or what was missing in them? What should change in the teacher's attitude towards the students?